

Exchange students arrive for a year's stay

by Eric Brosted

Eight foreign exchange students are here at We-go. They arrived in August and will be spending the entire school year here.

Anshi Nabholz is from Weilheim, West Germany. Before she came to the U.S. Nabholz attended an orientation session about America, put on by former exchange students. But she tried "to be unprejudiced" in her feelings and ideas about the U.S.

Nabholz had had to adjust to staying in school til 3:30 p.m., instead of 12:40 as in Germany. "I'm very tired after lunch," said Nabholz. Besides school, Nabholz has noted that American "girls fuss a lot more than girls in Germany, but that's not bad."

Nabholz who is staying with the Rhodes said, "I know that my year together with this family is going to be a great one."

For Takeshi Fujii of Yabuzahonmachi, Japan, this is his second trip to the U.S. Fujii's first trip to America was to Washington state in eighth grade. Fujii is staying with the Nelsons, in Winfield.

Fujii said that the pace of life in Japan is about the same as here in the U.S. But the pace in school at We-go is faster than a school in Japan. Students in Japan stay in one classroom, and have different teachers come to them. Students don't normally talk to their teachers in Japan, Fujii feels that this lack of communication impedes learning.

Annette Frank is from Canberra, Australia. She is also staying with the

Rhodes. School in Australia is from 9 a.m. to 4 p.m., six periods to a day. Ms. Frank said that during the last two years of high school in Australia, rules are almost non-existent. P.E. is not required at her school, and she said that there is a less emphasis on sports in general.

People in the U.S. are much more clothes oriented said Ms. Frank. "In Australia you wear basically whatever you want," she said. Towns in Australia are generally about an hour's ride apart. The weather is much less extreme in Canberra, and she has only seen snow twice in her life.

Carlos Martinez is from Zacatecas, Mexico. Martinez is staying with the MacPhersons, of West Chicago. His school day in Mexico was from 8 p.m. to 2 p.m. Since school got out early in the afternoon, lunch was served at home. In Mexico lunch is the largest meal of the day.

Since Mexico is so close to the U.S. Martinez said that American culture influences Mexico very much. Zacatecas has five or six discos, and most of the music is American. This is Martinez's second trip to the U.S.

Rolando Penaloza, or Kike (Key Kay) as he is called in Cucuta, Columbia, has been to the U.S. four times before. Penaloza is staying with the Kennedy's here in West Chicago. School for Penaloza started at 6:20 a.m. till 1 p.m. in Columbia. Grades were never mixed, and the teachers came to the students.

Penaloza said that things are cheaper in Columbia and life in general is much slower, but Columbians do get up earlier. Columbia equivalent to our summer vacation lasts from November through January.

Isabel Nunez of Edo Anzoatqui, Venezuela, received three days of orientation classes about American Schools and customs before coming here. Nunez said she really didn't know what to expect, but she tried to keep an open mind.

School in Venezuela is from 7:30 a.m. to 12:30 p.m., and lunch is served at home. Nunez said that the hardest adjustment she has had to make in the U.S. is the difference in food. She said that there's so much more prepackaged food here, where as in Venezuela most meals are homemade.

Alvaro Mello is from Rio De Janeiro, Brazil. School for Mello in Brazil started at 7:30 a.m. and lasted til 12 p.m. The extra hours here at We-go made it "a very long day in school." Normal school week is Monday thru Saturday, but during your senior year college entrance exams are held on Sunday mornings.

During his free time in Brazil, Mello said that he liked to go to the movies, or the beach. Basically anyone over 12 can drink in Brazil, though you have to be 18 to drive, said Mello.

Minna Wennakoski, of Lahti, Finland, is staying with the Riley's. School in Finland starts and finishes at different times during each day of the week. And each day you have different classes. There is no choice of what you can take in the way of classes, except math and foreign languages. Religion is also a part of Finnish schools, though attendance is not required, few people fail to attend, said Wennakoski.

Americans are warmer and more open people than Finnish people, she said. "I don't want to go back, people are very cold," said Wennakoski.



Takeshi Fujii and Rolando Penaloza study before school. (photo by Eric Brosted)

The Bridge

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West Chicago Community High School Volume 12 Number 2 October 7, 1982

Ink Spots Homecoming agenda

by Eric Brosted

Foreign exchange program offered

If you'd like to spend a summer or a year in a foreign country it might be worthwhile to contact Youth for Understanding (YFU). YFU could place you in any one of 23 countries, if you're age 15 through 18. While YFU says that a good academic record is desirable, it's not the most important factor.

There is a substantial program fee, but some partial scholarships are available through YFU. Deadline for applications for the 1983 program is April 15, 1983, but YFU stresses that all arrangements are made on a first come, first served basis. For more information call 312-832-2177.

Today at 3 p.m. there will be a coronation assembly followed at 3:15 p.m. by a Big Wheel race in Bishop gym. Tomorrow there is a pep assembly in Bishop gym at noon, and the Homecoming parade starts at 1:30 p.m. The Homecoming dance is at 8 p.m. in commons, with PEGR providing entertainment until 11:30 p.m.

Pheasant Run Theatre offers discounts

Pheasant Run Theatre is offering a reduced ticket rate of \$5.00 for students and faculty who want to see the Bernard Slad comedy, "Tribute." This discount is good on Wednesdays, Thursday, and Sundays until October 31, 1982. Tickets may be purchased at 8 p.m. curtain is at 8:30 p.m. On Sunday ticket sales start at 7 p.m., and curtain is at 7:30 p.m.

Former exchange student returns to WCCHS

Eric Brosted

Charles Acato Ongom, a former Ugandan exchange student here at We-go during the 1971-72 school year, returned for a visit during September.

Ongom arrived back in the U.S. on September 25, 1982, and left October 1. While at We-go Ongom visited George Strecker, the only teacher he had in 1971 that's still here. Ongom also visited a former WCCHS teacher who lives in Wisconsin. During this second trip to the U.S. Ongom stayed with the Bulter's of West Chicago, the same family he stayed with 10 years ago.

When Ongom returned to Uganda in 1972, a man named Idi Amin Dada had seized power in a military coup. In order to

maintain power over the country Amin used a systematic method of extermination on all his enemies. In his eight years of rule Amin had an estimated 500,000 people killed. Ongom's two brothers were forced to hide for two year because Amin wanted them dead.

Amin lost power in 1980 when neighboring Tanzania invaded Uganda. Ongom was forced to flee Kampala, the capital, in the face of the invading army. Now two years later Ongom said that things are beginning to return to normal in Uganda.

Ongom is presently employed at Entebbe airport by Ugandan Airlines. Entebbe is the scene of the famous Israeli raid to rescue Israeli citizens being held prisoner. Ongom said that he wished the Israelis had taken Amin too.

Triton College holds debate

by Eric Brosted

John Ehrlichman and Eugene McCarthy debated "The First Amendment", September 23, 1982, at Triton College.

Ehrlichman, former Counsel and Special Assistant to President Nixon, was sent to prison for his role in Watergate. Ehrlichman said that he supported individual rights over the medias rights. "If I had to make a choice between the rights of an individual and the right of the people to be informed, I'd go with the individual."

Ehrlichman then talked about the affect the media had on his trial, saying, "I didn't see how I could have had an unbiased juror on that panel." He said that he was opposed to cameras in the courtroom because the lawyers and the judge would play to the camera.

Student council elections

by Jim Austgen

During the teachers' strike, student council organized and made up a large part of student protest, to show both sides that they wanted action.

The new student council officers for this year are Kelly Cavin, president; Penny Berendson, vice president; Cheri Waterhouse, secretary; and Donna Enders, treasurer.

Student Council's main function in recent years is to coordinate Homecoming activities. All of the various competitions are devised and officiated by student council.

Talking about the Pentagon Papers, which were a series of papers on the U.S. involvement in Vietnam, Ehrlichman said that Nixon attempts to silence the media did more harm than good.

McCarthy was a representative in the House for 10 years. He was also a U.S. Senator for two terms. In 1968 McCarthy challenged Lyndon Johnson for the Democratic presidential nomination. He also ran for president in 1976 on an independent platform.

McCarthy advocated a ban of commercials during the TV news, suggesting periods of silence in their place. He also said that religion and political advertisement should be banned from TV.

Calling TV "an instrument that does not lend itself to complexity," McCarthy said TV sometimes interferes with the truth.

The dance, however, is sponsored by the senior class.

Community projects are also an important part of the student council. They run the annual blood drive, and sometimes man the West Chicago station in various Bike-athons. They ran a Rock and Roll-a-thon at local nursing homes last year. Student Council's most important function is to provide a liaison between the administration and the student body. Student council has the ability to lead changes in student policy.

Freshman lack interest

by Jim Austgen

The Freshman elections were held on September 28. The elections previously had to be postponed due to lack of candidates.

The announcements brought forth enough candidates to hold elections. The new officers are Tina Marrello, president; Lisa Wesley, vice-president; Pam Santiago, secretary; and Jacquiline Gennet, treasurer. The new representatives are Chris Walker, Julie Kerbs, Colin Stuart, Tom King, and Ken DiBiase.

Had officers not been found for the Class

of 1986, they would have been excluded from many student activities. The first would have been the Homecoming festivities. There wouldn't be a freshman float or contest teams. Secondly, Student Council would have no freshman representatives and therefore freshmen would have no voice in student government.

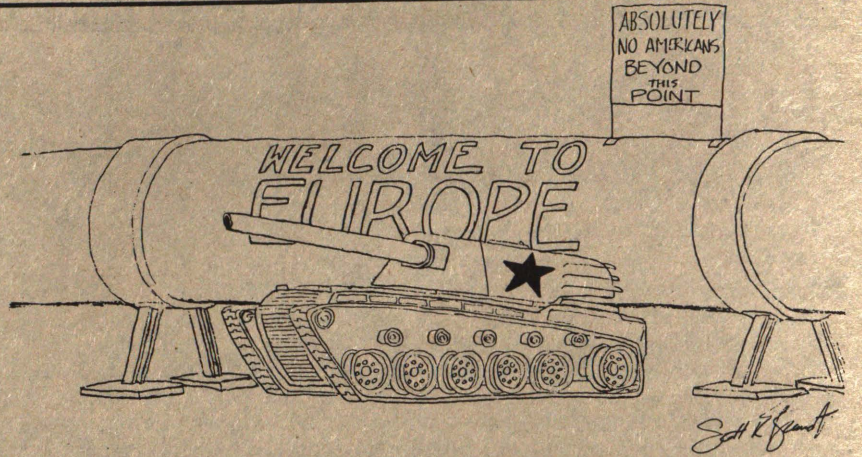
These problems have been averted, since the freshmen class officers have shown class spirit and ran for various positions in Student Council.

Pipeline sanctions fuel conflict between U.S. and Europe

It's no secret that the United States' long-cherished relationship with Europe is beginning to deteriorate. Our government continues to overlook Europe's needs while emphasizing its own. The latest conflict revolves around sanctions imposed on American-based branches of European companies in relation to the Siberian natural gas pipeline. Simply stated, President Reagan does not want European companies to sell so-called high-technology pipeline gas compressors to the Soviet Union because of the Soviet's aggressive tendencies in Afghanistan and Poland.

It is widely assumed by most Americans that we have a definite edge in most forms of high-technology over any other country in the world, except perhaps for the Japanese. For the most part, this notion does indeed seem to be the case. Nevertheless, the items to be withheld are not some type of sophisticated computer chip that the Soviets would have no chance of obtaining somewhere else. The items of controversy are a group of gas compressors and turbines used to force the gas under extremely high pressure through the pipeline. Basically any country that can produce jet engines for supersonic aircraft can produce these items, although the U.S. does have an advantage in the development of sophisticated casting techniques and exotic metal alloys. Even though it's not what any American would like to believe, it does seem to be true that these sanctions cause little more than an inconvenience towards the Soviets. The Japanese certainly don't mind the American government's actions since it means that they can sell their goods to the Russians with no American competition. In fact, these sanctions probably have the Soviets working harder than ever to show the world that they don't need the help of the United States.

In deploying these sanctions and asking Europe to do the same, Reagan has used a double standard. He has asked the Europeans not to sell any pipeline equipment to Russia while the U.S. continues to sell its



grain to the Soviet government. This not only insinuates to Europe that Reagan isn't too fond of them, but also that he doesn't even agree with his own policy. If Reagan feels that the Soviets really deserve to be punished he should be willing to have American farmers suffer as European manufacturers are.

It's becoming more and more evident that relations between the United States and Europe are not as firm as they once were. Therefore, the president should make every effort to reaffirm these relations instead of dictating who Europe can export to and to whom it can not. Instead of employing export bans on U.S. firms the president should be encouraging American businesses to expand their sales across the ocean. It's fairly difficult for a company to make a profit when they aren't allowed to sell their goods. If Reagan truly wanted to help our troubled economy he would not have imposed these sanctions that do more harm than good.

New laws fine parents for teen-age drinking

A growing trend in today's society is the separation of children from their parents at increasingly earlier ages. By the time a teenager can drive, he is, for all practical purposes, independent of his parents, even though children aren't officially recognized as independent by the courts until age 18. A unique set of laws in Glen Ellyn is making an attempt to reduce this flow of events.

The town of Glen Ellyn has passed a law that imposes fines of up to \$500 on parents who allow youths under age 21 to drink in their homes. In an effort not to arrest hundreds of youths under age 21, the law is only enforced when parents refuse to cooperate with the police after numerous complaints have been filed. This law appears to be just what is needed to force parents to be at least aware of what their son or daughter is doing when they're at home.

To some parents and perhaps youths, these laws might appear to be grossly unfair. How can one punish someone for someone else's misbehavior? However, one must remember that becoming a parent is one of life's greatest responsibilities, if not the greatest. In agreeing to raise a family, a parent must not only consider the joy that a child can bring, but also the problems that might arise as the child begins to mature. If one is not willing to undertake these responsibilities, then one should not consider having children. After all of the discussion about these laws, there is one simple fact that continues to exist. Half of all automobile accidents are caused at least in part by alcohol and simply too many teenagers are dying as a result of drunk driving.

A law that applies to a parent's relation with his children may appear to be operating in an area in which the government has no right to interfere. Some will undoubtedly argue that a parent should be allowed to do whatever he wants in terms of allowing those underage to drink at his home. On the other hand, there are few people who would argue whether or not the government has the right to interfere in cases of child abuse. A parent's neglecting his responsibility towards his children's safety in regard to alcohol is just another form of child abuse. Throughout American history, the government has been held responsible for forcing the people to do what they should when the people can't or won't act. These laws are just another such example of the government stepping in to do what needs to be done.

The town of Naperville wants to use the same basic law as Glen Ellyn except that it wants to be even stricter. It will fine parents up to \$1000 if their children become disorderly after drinking alcohol in their homes, even if their parents were not present while this action was going on. The logic behind this approach is that the law would apply only in instances where the parents should have known that their child had a problem with alcohol from previous experience. This law may seem to be reasonable except that it's very difficult to predict the behavior of a teenager.

These laws may indeed go a little too far in trying to hold parents responsible for their children's actions. However, they will force parents not to ignore teenagers drinking in their home, along with giving parents more of a reason to stop this drinking if the participants become unruly. The laws are making them pay closer attention to who is at their home. Finally, they are helping to strengthen the bond between parents and their children. **The Bridge** urges area legislators to consider adopting similar laws in the West Chicago/Winfield area.

Pep assemblies return

by Ed Rahe

The days of high school pep assemblies at our school are not over as one may have been led to believe. Last year, pep assemblies were discontinued because of a lack of school interest. This year, during the annual Homecoming festivities, we will once again be able to enjoy a little good old-fashioned rowdiness in the Bishop Gym. It also is a chance for students or teams that have done outstanding work to be recognized by the student body.

This change of events was not brought about by magic or other supernatural phenomena. We are again going to have pep assemblies because a group of concerned students composed of Student Council members, cheerleaders, pom-pom squad members, athletes, and representatives from **The Bridge** staff got together with the principal, Richard DuFour, to decide whether or not we need pep assemblies. DuFour agreed to reinstitute pep assemblies on a trial basis to see whether or not the majority of the student body really wants pep assemblies or if they are simply a waste of time.

DuFour also said that students have taken the first step in bringing back pep assemblies and that it will now be up to the students to make them a success. Why don't we, the students, show the teachers that all school spirit didn't leave the country after the Vietnam War.

The Bridge

The Bridge has earned a first place rating in both the Columbia Scholastic Press Association and the American Scholastic Press Association.

The Bridge is the student newspaper of West Chicago Community High School. **The Bridge** office is located in room 216.

Letters to the editor should not exceed 400 words and must be legibly signed. Letters will be printed as time and space permit. We reserve the right to edit, if necessary, for length and libelous material.

Content and editorial policy are determined by the editor with the concurrence of **The Bridge** editorial staff. The adviser acts in the capacity of a professional consultant. The opinions expressed in the paper are not necessarily those of the student body or the high school.

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Who's who in fall TV

by Nancy Binzen

The new fall season looks better than it has in many years. Also for the first time in three years, there is a new season. Actor, director and screenwriter strikes have been delaying the new shows in recent years.

This year could be an important one in the video world. When a show is successful, imitations tend to pop up overnight. Since this year looks particularly hopeful, the trends for the rest of the eighties could be set this season.

Five shows have been chosen by both the editors of *TV Guide Magazine* and *Sun-Times* TV/radio critic Gary Deeb as particularly well-written and enjoyable. These shows are:

Newhart (Monday, NBC) is the story of Dick and Joanna Loudon (Bob Newhart, Mary Frann) who decide to buy a resort inn located in Vermont. They're confronted with a neighbor (Second City performer Steven Kampmann) who sells the inns' ashtrays in his souvenir shop as antiques; George Utely, the repairman, who knows no more than Dick; a strange maid; and bizarre guests. It all adds up to a good, funny comedy.

Square Pegs (Monday, CBS). Patty Green and Lauren Hutchinson have just entered high school. Lauren, the fat one with braces, and Patty, who's smart, skinny, and near-sighted, are trying to fit in. But neither of them are creeps, jocks, preppies, or brains. All that's left are the popular kids. They meet Marshall, the class clown; the beauty, Jennifer; and Johnny Slash, the New Wave freak. Now, all they have to do is fit in. This could be the "sleeper" hit of this fall.

Family Ties (Wednesday, NBC). This show is slightly reminiscent of "All in the Family" with its' huge generation gap. There's only one difference — the parents are the liberal ones, a product of the 1960's. Michael Gross (brother of Mary Gross of Saturday Night Live fame) and Meredith Baxter-Birney are the parents trying to convince their kids that health food, Bob Dylan, and flower children are okay. The children, however, are staunch Reaganites. Jennifer gets off on Pac-Man, while Mallory, 15, is into designer jeans, fast food, and the opposite sex. Alex, 17, decorates his room with William F. Buckley pictures and Dresses for Success. This comedy should prove to be sharp and witty.

Cheers (Thursday, NBC) takes place in a Boston tavern. The patrons are a bunch of wacky, witty people. There are sports buffs, show business people, sports buffs, politicians, sports buffs, and you-name-it. Three creators of "Taxi" have put together this bright, cheery show.

St. Elsewhere (Thursday, NBC) has been named "a medical version of 'Hill Street Blues'". It offers everything to the viewer from realism, humor, and pathos to moments of terror and drama. In a typical day, a mentally ill patient is missing, bombing victims are being taken into the emergency room, a dock worker has a doctor by the throat, and down in the morgue, two residents are making love. This series has everything going for it.

Specials are always big events for the networks. This year, more movies that have been made especially for TV figure in the lineup. This is a sample of the scheduled specials for the 1982-83 season.

Mini-series

The Blue and the Gray (Nov. 14, 15, 17, CBS) promises to be a biggie. It is the story of the Civil War, adapted from Bruce Catton's book. Gregory Peck stars as Abraham Lincoln.

Shogun (fall, NBC) will be rerun with English voice-overs.

The Thorn Birds (spring, ABC) has been adapted from Colleen McCullough's novel of the same name. It is set in the Australian Outback.

TV-Movies and Dramas

Biographies

An American Princess (ABC) is the story of Grace Kelly's life.

Charles and Diana: A Royal Love Story (ABC) is just what the title implies. **The Royal Romance of Charles and Diana** is the CBS version of the same thing.

Dramas and Classic Remakes

The Day After (ABC) tells the effects of a

nuclear attack on the Midwest.

The Scarlet and the Black (CBS) is Gregory Peck's second TV appearance this season. It tells the story of a World War II priest helping refugees escape the Nazis.

Fact-Based

The Executioner's Song (NBC) is about convicted murderer Gary Gilmore.

Suspense and Mystery

Starflight One: The Plane That Couldn't Land (ABC) is reminiscent of "Star Wars" in regards to the special effects. Four persons are stuck in space in a hypersonic air craft.

Cry for the Strangers (CBS) stars Patrick Duffy in a town where strange murders abound.

Variety

NBC has scheduled such performers as Mac Davis, Bob Hope, Loretta Lynn, Barbara Mandrell, and the Smurfs.

ABC's lineup includes Perry Como, John Denver and the Muppets, Marlo Thomas, Miss Piggy, Hal Linden, John Ritter, and Goldie Hawn.

CBS boasts Lynda Carter, Johnny Cash, Shirley MacLaine, Linda Lavin, Anne Murray, Eddie Rabbitt, Willie Nelson, and Suzanne Sommers.

Combined, the three networks will show a total of 42 new theatrical films. Many more will probably be added, though. Last year 58 were announced, but 120 were shown. Four movie nights have been set aside; NBC will show movies on Sunday and Monday; CBS on Tuesday and Saturday; and ABC also on Sunday and Monday.

CBS has announced 13 films, including 9 to 5, **Private Benjamin**, **The Rose**, **The Muppet Movie**, **The Jazz Singer**, and **Zorro**, the **Gay Blade**. Reruns of **Gone With the Wind**, **The Wizard of Oz**, and **Mary Poppins** have also been scheduled.

ABC has listed 16 movies this year, which include **Krammer vs. Kramer**, **Coal Miner's Daughter**, **The China Syndrome**, **The Blues Brothers**, **Brubaker**, **Starting Over**, **American Gigolo**, and **Smokey and the Bandit II**. Reruns include **Norma Rae**, **Jaws**, **Jaws 2**, **The Sting**, and **Grease**.

NBC has named 11 movies this year, some of which are **Dressed to Kill**, **The First Deadly Sin**, **The Blue Lagoon**, **Seems Like Old Times**, **Little Darlings**, **This is Elvis**, and **Oh, God! Book II**.

For the younger generation, or for those whose mentalities haven't caught up with the rest of their bodies, there is a bevy of cartoons.

NBC's **Smurfs** will be up against competition from both CBS and ABC this year. ABC had given us **Pac-Man**. Pac-Man, who is the security guard for the Power Pellet Forest, will be battling villain Mezmaron and his henchmen Inky, Blinky, Pinky, and Clyde. CBS has brought back some old friends in an animated series, **Gilligans Planet**. This time the group has blasted off the island in a homemade rocket, only to be marooned in outer space. Captain Kangaroo is back again, too, on Saturday and Sunday mornings. The Smurfs will be seen for 90 minutes this year, with two new friends — humans who live at the edge of the forest. New cartoons include **The Incredible Hulk**, **The Shirt Tales** (based on Hallmark-card characters), and **The Gary Coleman Show**, in which Gary plays a guardian angel.

The soaps are still flourishing during the day. We'll be seeing more of Stephen Jacobi on **All My Children** (ABC). Maeve Ryan will be more "liberated" on **Ryan's Hope** (ABC). On **General Hospital** (ABC), an oil scam and Edward Quartermaine will come together. NBC's **Another World** will show Blainego mad and then be taken to Wyoming by Sandy in order to recover. **Days of Our Lives** (NBC), is going to introduce a robot, and Roman's wife returns.

There are many more shows than what have already been mentioned. Here are a few more to watch for.

Gavilan (NBC, Tuesday), offers Robert Urich in a wet suit, sexy women in bikinis, thrills, chills, and good-natured fun.

Seven Brides for Seven Brothers (CBS, Wednesday), is the story of newlyweds Hannah and Adam McFadden, who live with the other six McFadden brothers on the family ranch. This series offers down-home fun and comedy.

The New Odd Couple (ABC, Friday) brings back Felix Unger and Oscar Madison.



Oscar is still a sports writer and a slob. Felix is still his fussy self. There is one change, though. Oscar is played by Demond Wilson of **Sanford and Son**, and Ron Glass of **Barney Miller** portrays Felix. This remake should prove to be as funny as the original.

Along with all the new shows, a handful

of the old ones have survived and will be back as well. As the season progresses and the ratings race becomes more tense, we'll see of the old can keep up with the younger, newer shows. In the meantime, happy viewing!

Key club at We-go

by Amy Zurawski

"Caring — Our Way of Life," the motto of Key Clubs all over the nation, sums it up and says it all about the club," says Tim Reichert, faculty advisor of the new club at West Chicago.

The purpose of Key Clubs is to provide community service and sponsor fund-raising activities for things as MS, MD, and spastic paralysis. The Key Club isn't only for fund-raising, but to assist people of the school and community.

This club is sponsored by Kiwanis of the West Chicago chapter. The advisors from the chapter are Jim Garreau and Dan Quain. There are three other schools in the same district as West Chicago. They are Addison Trail, Naperville North, and St. Charles.

On September 15, the Key Club held a charter meeting where 15 people signed a charter that was mailed to the national headquarters for acceptance. The club is not official until they receive approval from the headquarters and hold a charter banquet where they have their first business meeting and install officers. West Chicago's

Charter Banquet will be held on October 24.

Membership is open to all high school people who are willing to donate their time to the club. Dues are \$5 to \$6. This covers both club and international dues. The Key Club meets every Tuesday night in the LRC at 7:30 p.m. "Our club is still in the infancy stages of organization but we need people to donate their time, be dedicated and want to get involved," says Reichert.

The Key Club was started here because the West Chicago Kiwanis saw there wasn't really any community service clubs here and felt there was a need for one. Reichert says that the Key Club is different than any club at WCCHS because they have fund-raisers for people who need it and not for themselves.

"Everyone should have a chance to know what it is like to help someone who needs it. Key Club helps you to develop a better concept of yourself and community. Through Key Club you have a unique chance to explore the world through helping others and expanding your horizons," says Reichert with confidence, and feels Key Club is the ideal place to get hint of interaction with your community.

Lunchroom blues

by Robin Marvin

The question of why first and third lunch are so crowded was raised by students this year. Dr. Richard DuFour said that as of August 17 scheduling, there were to be 464 students in first lunch, 406 in second, and 459 in third lunch. But since then the school has gained 70 students, to which most have first and third lunch.

Yet, students had something to say about the crowded conditions of first and third lunch. Junior Julie Frykman said, "It's too crowded in third lunch, but there's not enough people in second."

Leslie Meyer, a junior, added, "It's always hard to find a seat in first and third lunches."

Kim Blosser and several other students suggested that "... they should split all three lunches evenly."

Senior Lauren Rowley said, "First and third lunches are totally packed and not even half the tables are filled in second."

Four years ago West Chicago had a five lunch system. The system was changed because of a decline in enrollment. Since that time we've lost approximately 200 students. Also the cafeteria was much smaller then. Senior students may remember the changes that occurred between their freshman and sophomore year, when the

cafeteria was enlarged.

Dr. DuFour feels that the problem is only temporary. Many juniors and seniors will be getting their off campus lunches approved and that should make a difference in the cramped conditions in first and third lunches.

Second lunch is usually smaller because of the process in assigning it. Such classes as English and social studies can be split. Lab classes are too complicated to split.

Another probable cause of the too crowded lunches are the fourth hour unscheduled students who, rather than remaining in the library or commons, spend time in the cafeteria during all three lunch periods.

Students also brought up such other points as, "First lunch is too crowded, especially for DAVEA students who can't find a seat but have to be on the bus on time," said senior Marie Cautli.

Jill Stazak, also a senior, said, "People don't even get out of the lunch lines until half the period is gone, then they only have about 15 minutes to eat."

Another student remarked, "First lunch is so crowded, you can't see who's throwing food at you!"

Like a space flight, getting into college these days requires a lot of preparation. And it's hard to keep track of the many deadlines, registering for the entrance exams, filling out financial aid and application forms, scheduling interviews, and fulfilling other requirements. This In-Depth section of *The Bridge* is designed to help college-bound students in their preparation in changing from high school senior to college freshman.

Stories by Michael J. Sitarz

College Application Procedures

Many times high school students will realize that their college application is due to be postmarked in two days. Then they quickly fill out the application and put it in the mail the same day so that it will be postmarked on time. About three weeks later they find out that they were not accepted at that college and ask "Why?"

There are several steps that you can take when filling out an application to improve your chances of being accepted at that college.

It is best to send your application in at the beginning of the year. This way early application may sometimes mean early acceptance. In some cases it might even increase your chances of being accepted. When it comes time to apply, don't just apply to just one college, apply to at least three; one that you are reasonably sure of getting into, another that would be a high priority choice and a third that would be a long shot, or a dream college.

Before you even start to fill out the application, read the entire packet carefully. Make sure that you understand all of the directions.

After you read through the application, it is a good idea to make a photocopy of the blank application. Then, fill out the photocopy as if it were the real thing. Now you can check for errors and maybe even find ways that you can improve the quality.

It is a good idea to type your application. If you are unable to type it, print it neatly.

When you finished with the final application set it aside for a couple of days before you check it over for mistakes. You will be able to find mistakes that you were unable to find before. You also will find a lot of mistakes that you overlooked the first time.

Before you send in the application, get a photocopy of the final version to keep on file. And, when you send it in, include a confirmation card. This is a self-addressed stamped postcard that lets you know when and if they have received your application. If you do not receive your card back in three to four weeks, call or write to the college.

One thing that you need to keep in mind is that a college does not base its decision on whether or not you need financial aid. So if you do need financial aid, don't be afraid to put this down on the application.

A successful college application gives you a better chance of being accepted into college.

College guide 19

Recommendations for college rec

Almost all colleges and universities ask for a school recommendation — an official statement from someone in your school explaining why you are suitable for this particular college. In most high schools, there is a counselor, dean or other school official who fills these out. Many colleges also ask for additional recommendations.

Choose people you know well. A teacher who

is familiar with your work is probably the best choice. If the college asks for several recommendations, you might also want to try a past or recent employer or your minister.

Make sure you contact the people you would like to write the recommendation at least one month before they are due into the college.

To refresh the memory of the person writing about you, write them a note recommending

College calend

<p>October</p> <p>Juniors — Take the PSAT; given on Saturday, October 23 at WCCHS. You will receive your results in four to six weeks.</p> <ul style="list-style-type: none"> Seniors: Visit and have interviews at colleges. Attend meetings at school with college representatives. Register for November SAT. 	<p>November</p> <ul style="list-style-type: none"> Juniors: Have preliminary college discussion with your counselor. Seniors: Take the SAT this month. You will receive your scores in four to six weeks. Begin filling out application forms. Deadlines are this month for some early decision applications. 	<p>Juniors: If you are taking Advanced Placement (AP) courses, prepare for an AP exam.</p> <p>Seniors: Some early decisions are due. Mail in applications due on January 1. Check with colleges for deadlines.</p>
<p>January</p> <p>Juniors: Prepare for spring SAT by taking tests in the SAT review book.</p> <p>Seniors: Make sure all material relating to applications has been sent to each college. This is the month to apply for most college scholarships.</p>	<p>February</p> <p>Juniors: Discuss your PSAT scores with your counselor to see how to review for the SAT. Now is the time to start studying for the SAT.</p> <p>Seniors: Some college applications are due the first and the fifteenth of this month. Send all updated material to the colleges that you have applied for.</p>	<p>March</p> <p>Juniors: There is a SAT test this month. Start writing to colleges for brochures.</p> <p>Seniors: Some college applications are due this month. You still have time to apply to certain colleges.</p>
<p>May</p> <p>Juniors: There is a SAT test this month. Make appointments for summer interviews at some colleges. Many have summer sessions so that you can see classes in progress.</p> <p>Seniors: Take AP tests if applicable. Keep applying for independent college scholarships.</p>	<p>June</p> <p>Juniors: Confirm next year's courses.</p> <p>Seniors: Study the college course catalogue and make a list of courses that you would like to take as a freshman.</p>	<p>August</p> <p>Juniors: Continue visits and interviews with colleges. Start filling out applications.</p> <p>Seniors: Freshman orientation at some colleges.</p>

How to prepare for college entrance tests

Many high school counselors believe that the best way to study for the college tests: PSAT, SAT, and ACT; is to keep up with your daily homework assignments. If you feel that you are not prepared for the tests, here are a few tips on how to score higher on them.

1. Read "Taking the SAT." This booklet, put out by the College Board, completely explains the SAT test and provides a sample test with

answers and explanations. The College Board also publishes "6 SAT's," a book with six recent tests with all answers. These books are available directly through the College Board. Send \$3.00 for "Taking the SAT" and \$6.00 for "6 SAT's" to College Board publications, Box 886, New York, 10101.

2. Make sure that you are familiar with the exam format. The directions on the sample test

and those on the real test are exactly the same. So save time during the test and make sure you know what to do for each section. It will also prevent you from misinterpreting the directions during the test.

3. You must pace yourself when answering the questions during the test. Don't spend too much time on one question. If you find that a question is too difficult, put a mark by it and come back to it if you have time at the end of the

1982

Recommendations

your highlights, grades, interests, goals, or anything else that you consider important. You might also want to remind them about any circumstances that have marred your record.

As the deadline approaches, tactfully ask whoever is writing your recommendation if it has been sent in. If not, make sure that you point out the deadline.

dar

December

ng an Advan- course, ask teachers and make sure that they have mailed in your letter of recommendation. Financial aid forms will be available after December 1. Check with your counselor about available scholarships.

SAT test this colleges for acceptances still might be colleges.

April

Juniors: Review college brochures and applications.
Seniors: Most college acceptances and financial-aid replies this month. Decide where to go to college by discussing it with your parents, counselor, and teachers. Now would be a good time to visit schools. Most colleges request your reply by May 1.

its and inter- start filling out entation week

September

- Juniors: When you return to school consult your counselor to make sure you are taking a strong college preparatory program. Take practice tests for PSAT.
- Seniors: Ask two teachers for recommendations for college. Begin preparation for SAT in November. Attend meetings with college representatives when they visit your school.

time allotted.

4. Don't guess wildly. Every time that you have a wrong answer, a fraction of a point is deducted from your overall score. If you can rule out one or two possibilities, it would be to your advantage to guess. The odds of getting the answer correct is in your favor.

5. When you are reading a passage, underline key words and phrases. Feel free to make any notes or calculations in the test booklet, but do not make any marks on the answer sheet other than your answers.

Where they went

The following report indicates the plans of the 1982 senior class. The report was compiled and edited by Guidance Services.

	No. of Students	Male	Female	—%
Attending Illinois 4-year colleges	75 — 73%	(40)	(35)	
Out of state 4-year colleges	28 — 27%	(11)	(17)	
Community Colleges	74	35	39	25.1
Technical Colleges	9	9		3.1
Beauty Schools	4		4	1.4
Business/Secretarial	2		2	0.8
Plan to attend college	103	51	52	34.9
Sub-total	192 — 65.2%	95	97	65.2
Armed Services	20	19	1	6.8
Employment (already employed full-time)	22	10	12	7.5
Moving	4		4	1.4
Marriage	5		5	1.6
Undecided	52	23	29	17.6
Total	295 — 100%	147	148	100.0

How to prepare for the college interview

A typical college interview usually lasts about twenty to thirty minutes. These interviews often open up with some warm-up questions. Be prepared for some more surprising questions later on into the interview. Here are some questions that you can practice answering on your own:

WARM-UP QUESTIONS

- Which subjects interest you most?
- Which extracurricular activity is most rewarding to you?
- How do you spend your spare time?
- Why is a college education important?
- What kind of reading do you like best?
- What are your favorite books?

MORE CHALLENGING QUESTIONS

- What are your career plans?
- How have you prepared for college?
- Why do you want to go to this college?
- What are your major weaknesses? How can you change them?

SURPRISE QUESTIONS

- If you decided not to go to college now, what would you do instead? Why?
- If you had a million dollar grant to give away, who would get it? Why?
- What have been the most important events in your life?
- What is the one most important impression that you would like me to report to the admissions committee?

Here are some tips on how to conduct a basic

college interview.

Do's

- Arrange interviews early in your senior year or the spring of your junior year. At popular colleges, interview schedules fill up quickly.
- Try to have your interview with an admissions officer, either at the college or at your school if they visit.
- Dress neatly and formally, as if you were going for a job interview.
- Know the basic facts about the college by reading the campus catalogue and other literature.
- Prepare questions in advance.
- Give explanations for any drawbacks that might appear on your application. The interview gives you an opportunity to point out reasons for not getting better grades.

Don'ts

- Don't assume that an interview is important at every college. Many four-year colleges and universities do not consider the interview when making admissions decisions.
- Don't have Mom and Dad join the interview. Leave them outside.
- Don't interrupt the interviewer. Listen to each question, take time to think, and answer completely without rambling.
- Don't criticize the college or admissions procedures.
- Don't be modest. This is your time to express your accomplishments.

6. Mark your test answer sheet carefully. Make sure that the number of the question corresponds to the number on the answer sheet. To make sure that you are marking the right space, check to make certain that the numbers correspond correctly every five to seven questions.

7. In the verbal section, read all the choices first and then choose the best answer. In the main section, however, select the answer that you obtained through calculations. Don't waste time looking through the other choices.

8. Do not take time to re-check your answers unless you finish the part of the exam before time is called.

9. Don't cram the night before the test. Get a good night's sleep and eat a good breakfast. It might also be a good idea to take along some candy for quick energy during the break in between the different parts of the test.

10. To make the verbal section easier, it would be to your advantage to learn common root words. If you know the root word, it can easily tip you to the meaning of the word.

"16 a hit for Chicago"

by Jo Ella Eaglin

Chicago, the group of the '60s and '70s, is now taking a shot at the '80s. Their shot has certainly hit the target. This band has kept up to date and their new album, "16", proves my point. The album is loaded with clever and meaningful songs which touch the heart. This group is one of the few survivors who have passed the test which teenagers decree. After all, if a band can spark interest in the mind of a teenager, success is definite.

The Chicago of yesterday is here and they're still looking good. Of course some things have changed with time. Mostly additions have been made. The heading of "additions" include a new member of the group, Bill Champlin. He's the perfect fit for a gap in the Chicago band. He is a "jack of all trades". He specializes as a keyboardist, guitarist, vocalist, and songwriter. The magic of Chicago is still evident though and the songs are as dynamic as before.

Chicago consists of many fine musicians, each contributing the extra savoir-faire necessary for an album to obtain fame. Peter Cetera is known as the voice of

Chicago and is an equally excellent bass player. The keyboardist, Robert Lamm, possesses an overwhelming amount of natural talent. Lee Loughname is a whiz with the trumpet, while Walter Parazaider is an outstanding woodwind man. The scintillating brass arrangements in the music of Chicago is credited to James Pankow. Danny Seraphine's technique in the handling of drums brings him much recognition. Bill Camplin is the newest member of the band, but that doesn't mean he is inexperienced. He has a much-deserved Grammy for his help in composing, "After the Love is Gone", a hit for Earth, Wind, and Fire.

This supergroup's new album, "16", has a wealth of intriguing songs. One song that is quite popular is "Hard to Say I'm Sorry". It's a beautiful ballad concerning the need for "making up" when love falls apart. "Sonny Think Twice" is an excellent song that deals with a father's advice to his son about the need for companionship in a relationship. "Follow Me" leaves the listener with a wonderful feeling of contentment. After listen-

ing to this song, you feel that nothing is impossible and that loneliness can be made a thing of the past. "What Can I Say" deals with the emotions of a person who is experiencing their first love. "Rescue You" describes a fairy tale romance. In this song, a certain man is in love with a woman who is married to a person that does not return her love. All she has to do is say the word and he will come to rescue her. "Bad Advice" portrays the break-up of a couple because communications stopped and lies came, one after the other. "Chains" describes the emotions of a person who has erected a barrier between himself and true love. The confusion of an individual's search for true love is the theme of "What You're Missing". A man is deeply in love with a girl who is involved in other relationships. This does not hinder his love for her, though. He'll forgive her and accept her the way she is.

Out of 10 creative and enjoyable songs there is one that appeals to my standards of great music and is intertwined with hope. This song is "Love Me Tomorrow", and is the most inspirational song that I have ever

heard. It proves that there is one way to completely cure the traumas of this world — with love. You get an inner feeling of happiness due to the well chosen lyrics. It's a totally emotion-filled song which shows that life is worthwhile when you have someone who can share it with you.

All these songs have a hidden meaning which can be very helpful in our continuing battle to live and love. These songs relate a message which was first conceived in the mind of the writer. Whenever you have one of those "bad days" where all goes wrong, you can find peace and tranquility in these simple lyriced songs. Even I sometimes find the need to be alone and ponder the troubles of this vast world. That's why I rate this album so highly; it's one of the few that can bring some assurance and contentment to people's worry-filled minds. Chicago is at the top of the music world and will stay there as they continue to produce their own brand of music. They are special and bring much happiness to millions of Chicago fans.

Food to feed ... Homecoming dinner

by Lauren Rowley

Homecoming is drawing near, and one question that may be heard is "Where should we go for dinner?". To help out and give more choices, a list has been compiled of some of the popular restaurants in the area.

Included is the name of the restaurant, the location, dress code, and price.

The Hamlet 600 E. North Ave. Carol Stream 665-4500 Semi-Formal \$8.95-\$7.95	Full House Irving Park Rd. and Barrington Rd. Hanover Park 289-1200 Casual \$8.95-\$14.95	Port of Entry 3 N. 999 Rte. 31 St. Charles 589-1770 Casual \$10.00-\$14.00
Sharko's 1 W. Roosevelt Villa Park 629-9050 Semi-formal \$10.95-\$13.95	Mill Race Inn 4 E. State St. Geneva 232-2030 Formal \$4.95-\$14.95	Salerno's on the Fox 320 N. 2nd St. Charles 584-7900 Casual \$8.00-\$15.00
The Terrace 350 E. North Ave. Lombard 629-9500 Formal \$9.95-\$16.00		Viking Steak House 27W N. 150 Roosevelt Rd. Winfield 653-2110 Semi-Formal \$11.50-\$13.95
		Boston Sea Party 545 North Ave. Carol Stream 690-8450 Casual \$21.95 (set price)

Just singin' along

by Julie Mahr

Fifty We-go students tried out for this year's Swing Choir and Madrigals directed by Ronald Benner.

Each interested student tried out vocally with whichever song they decided upon. 38 students passed that part and made vocal cuts.

For Swing Choir's second cuts these 30 students had to learn a dance. The dance was taught by Keir Knapp, Kim Marting, Mike Potts, and Cheri Waterhouse. Practices for the dance were mainly before and after school in the auditorium. Dance tryouts were held on Thursday and Friday.

On Monday Sept. 20, the final cuts for Swing Choir were posted. Nine girls and boys made it. They are as follows: Carol Cowden, Kim Marting, Deanna Thoren, Rhonda Corbin, Allegra Kottkamp, Cheri Waterhouse, Tina Howard, Julie Shepherd, Tracey Zollner, Keir Knapp, Steve Lemkau,

Ken Smith, Jay Nelson, Mike Sitarz, Brian Valdez, Jeff Baxendale, Bucky DeRosa and Mike Potts.

Trying out for Madrigals consisted of a vocal tryout, along with site-reading. The students who made Madrigals for this year: Julie Andrews, Sue Cool, Carol Cowden, Erin Faesen, Tina Howard, Allegra Kottkamp, Cheri Waterhouse, Tracey Zollner, Steve Bahlmann, Jeff Baxendale, Christopher Henk, Paul King, Keir Knapp, Jay Nelson, Ken Smith and Brian Valdez.

Madrigals practice from 7:15 to 8:00 on Tuesday and Thursday mornings. Swing Choir practices from 7:15 to 8:00 on Monday, Wednesday and Friday.

You will be able to see this year's first performance on October 24th, here at the school. Along with Madrigals, Swing Choir, Concert Choir and Orchestra will also perform.

What's Happening

by Pam Fenning

Currently, one of the biggest things happening at We-Go is Homecoming and it's related festivities which all students may become involved.

Something for a student to do which is far removed from the West Chicago atmosphere of Homecoming would be a trip to the Chicago museums along the Lake Shore. Thursday is free admission at the Shedd Aquarium, admission on all other days is \$2.00 for adults and \$1.00 for all students. Special presentations include a lecture and demonstrations on animal communication under water on Wednesdays and another on crustations on Thursdays. Recently a coral reef exhibit has been built and at 11 p.m. and 2 p.m., divers hand feed the fish inside the 90,000 gallon tank.

At the Museum of Science and Industry, the "Ir 100" exhibit is being displayed. The exhibit has recently been given a top honor through a contest held by Research and Devotions Magazine based on its technological makeup and applications in the modern science world. On October 20

and 23, a tour will be held on "museum operations". The visitors will be taken on a trip behind the scenes to see how the museum is operated and set up.

At Brookfield zoo, a new exhibit is built and opened to the public. "Tropic World," where animals from all over the world are placed in their natural habitat. Admission is also free on Thursdays. On all other days it is \$2.00 for adults and \$1.00 for children.

In Chicago, during the month of October will be a State Street walking tour on the 16th. At this time, many of the mansions will be viewed from the interior. At the Chicago Public Library on October 8 will be a free showing of the movie "My Bodyguard".

Closer to home, at Cantigny in Wheaton, (admission is always free) the trees in the arboretum are turning to their fall colors. You can also learn about the wars in their many buildings. Cantigny offers much information on World War II's arms and artillery.



Glenn's Jewelry



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Consistent defense is key to win

by Bryan Block

This year's rival for the 1982-83 football game is the Panther's of Glenbard North.

Head coach of the Panthers, Dale Evans, is looking forward to a very tough ball game. "West Chicago and Butch (Hansen) have always had a very fundamentally sound, well

order for the Wildcats to win, Hansen said. "We have to move the ball well on offense." Hansen also said that the Wildcat defense must improve.

Evans feels that in order for his team to win, they will have to cut down on the num-

Schemphedini and Coach Hansen all expressed the importance of being able to stop Lisbon and Savinago. "If we stop Lisbon, we will beat them" states Taylor.

Bishop, Taylor, and Schemphedini all agree that a consistent offense will be another important factor. "If we can control the ball on offense to take some pressure off of the defense, we will win," claims Bishop. Bishop adds that the Glenbard North defense is weak.

Schemphedini and Taylor feel that a total team effort will be needed to win. "If we can get our offensive line and defensive line working together, it is going to be a great game," Schemphedini said.

Bishop, Taylor, and Schemphedini are all preparing for a very hard hitting, fast paced game.

Taylor said, "If we are going to have any chance of winning the conference, we will have to beat Glenbard North."



The Wildcats prepare for their long awaited Homecoming game against Glenbard North. (photo by Michael Sitarz)

disciplined ball club," states Evans. Evans adds, "West Chicago never stops coming at you."

West Chicago Coach Ron Hansen feels that the game is going to be very tough. In

ber of penalties. "We will have to have a good day from Tony Lisbon and Tony Savinago, too," adds Evans.

Wildcat quarterback Willie Bishop, halfback Rob Taylor, guard Pllump

Fall sports schedule

BOY'S FOOTBALL

- Oct. 8 Glenbard North H Var. 8 p.m.
- 15 Wheaton Warrenville A Var. 8 p.m.
- 30 Glenbard South A Var. 2 p.m.

BOY'S SOCCER

- Oct. 7 Wheaton North H Var. 6 p.m.
- 12 Naperville Central A Var. 4:30 p.m.
- 14 Wheaton Warrenville A Var. 6 p.m.
- 19 Glenbard South A Var. 4:30 p.m.
- 23 Wheaton Central H Var. 6:30 p.m.
- 26-30 Regionals TBA

CROSS COUNTRY

- Oct. 9 Streamwood Invitational 9:30 a.m.
- 12 Naperville Central A 4:30 p.m.
- 22 D.V.C. Championships 4:00 p.m. (at Wheaton North)

GOLF

- Oct. 11 Naperville Central A 9:30 p.m.

(Best Ball)

- 12 Sectionals TBA
- 15-16 State TBA

GIRLS' VOLLEYBALL

- Oct. 12 Wheaton Warrenville H 6 p.m.
- 14 Wheaton North A 6 p.m.
- 15-16 St. Francis Tournament A 4:30
- 19 Naperville Central H 6 p.m.
- 21 Wheaton Central A 6 p.m.
- 23 Glenbard North A 10 a.m.
- 26-30 Regionals TBA

GIRLS' TENNIS

- Oct. 12 Naperville North H 4 p.m.
- 15-16 D.V.C. at Naperville A TBA
- 18 St. Francis H 4:30 p.m.
- 22-23 Sectionals TBA
- 28-30 State TBA

GIRLS' SWIMMING

- Oct. 12 Larkin H 7 p.m.
- 14 Elgin H 7 p.m.
- 22 Waubonsie Valley Invitational (diving) A 5 p.m.
- 22 Waubonsie Valley Invitational (swimming) A 12 p.m.
- 26 Naperville North A 6:30 p.m.
- 28 Streamwood A 4:30 p.m.

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North Central College
invites you to
Campus Visit Days

Monday, October 11, 1982
8:00 AM - 3:00 PM (Columbus Day)

Thursday, November 11, 1982
8:00 AM - 3:00 P.M. (Veteran's Day)

- Meet students and faculty
- Attend classes
- Have lunch with staff and students

Call in advance for reservations and more information: 420-3416

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WALK-UP - Mon. 7:00-6:00; Tues., Wed., Thurs. 7:00-8:00/3:00-6:00
Friday 7:00-6:00; Saturday 7:00-8:00/1:00-4:00.

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Teachers are athletes too

by Bill Recchia

Many of our teachers in West Chicago have participated in intercollegiate and semi-pro athletics, with a few of them still active in their sport. These sports range from baseball, basketball, football, and softball to swimming, track, volleyball, and wrestling.

English teacher Tim Courtney is just one of the few faculty members who participated in baseball. After being a catcher at Illinois Benedictine College from 1971-72, he now plays for the Chicago Titans, a semi-pro team in Chicago.

With the Titans, Courtney has won the golden glove award five times, and most valuable player award twice. He plays the positions of catcher and second base.

PE and Driver Education teacher Dick Howard was a member of the Western Illinois University baseball team from 1961-65. In his four years at Western, Howard received All-American honors his senior year for his pitching duties, along with captain of the team. He was also named to the all-conference team all four years of his college career. As a pitcher, Howard lost only two games in his four years at WIU.

Also in his senior year, his team captured the National Collegiate Athletic Association (NCAA) championship.

Health and PE teacher Jeff Stewart also participates in a semi-pro baseball league, his being in Schaumburg. Stewart not only pitches, but the team is considered "his." Stewart organized this team, and along with six other teams, is forming what he calls the

"premier-league in the area." Stewart describes the league as a "good collegiate summer league."

PE and Driver Education teacher Steve Kimery played basketball at Greenville University from 1958-62. Kimery started for three years as a guard, made the all-conference team, and was captain in his senior year. Also in his senior year, Kimery was named to *Youth in Action* magazine's All-American team.

History teacher George Strecker attended Washington University in St. Louis and played basketball from 1960-61. He started as a forward and earned a varsity letter. He also led his team in rebounds.

Math teacher Lee Yunker also played basketball, but at Elmhurst College from 1959-63. He started all four years as a forward, was captain his junior and senior years, and led the team in rebounds and assists.

Social Studies teacher Steve Arnold played football at North Central College in 1967. In that season, Arnold played the position of offensive end and earned a varsity letter.

PE and Driver Education teacher Jeff Ainsworth played football at Northern Illinois University from 1968-72. During his four years on the team, Ainsworth played offensive guard and tackle, and started for three years.

Science teacher Bob Owens also played football at NIU, but from 1962-65, and the 1969-70 season. Owens played the positions

of defensive end and tackle, and started his junior and senior years. He lettered for three years, and his team won two national small college championships. Owens is a Science teacher.

Larry Parker, a PE teacher, played football at Nebraska Wesleyan University from 1966-70. For his first two years, he played defensive end and tackle, but due to knee problems, he played offensive tackle his final two years.

Parker started and lettered all four years, and freshman year was voted the team's outstanding freshman. In his junior and senior years, he was the offensive line's most valuable player, and was co-captain his senior year. He also made the college all state team in 1970.

Stewart also participated in football, but played at the University of Illinois from 1973-76. He played quarterback and lettered in his 1975-76 season.

Joan Ferguson participated in softball for four years at Michigan State University, and was named all-state in her college career. Ferguson is a PE teacher.

Arnold also participated in track at North Central, and ran the event of the half mile. Arnold lettered for his track achievements.

Yunker was a member of Elmhurst College's track team. In his four years on the varsity team, he threw the javelin and the discus, and occasionally threw the shot put.

Amy Gibson was a swimmer at the University of Illinois from 1974-76. In 1974, she went to the National Meet for three

events. In 1975, she qualified for Nationals, but was unable to attend due to lack of school funds. In the same year, she placed fourth and sixth in certain events at the Big Ten Invitational. Gibson is a PE teacher.

PE teacher Dan Johnson was also a swimmer, but at Northern Iowa University from 1971-75. Johnson lettered all four years, and in his sophomore year won the conference championship in his event. He was the captain of his team his junior and senior years, and in his senior year was voted the team's Most Valuable Player. Johnson's team was the conference champs all four years of his college career.

Ferguson also participated in volleyball for three years at Michigan State. In her college career, she earned seven varsity letters for all sports combined.

Bob Hein competed in wrestling at Iowa State University at Ames from 1957-61, at the 130 or 137 pound level. Hein lettered twice, but was mostly a fill in. In his four years at Iowa State, his team finished no lower than third in the nation. Hein is a PE and Health teacher.

Terri Zimmerman, a Social Studies teacher, also participates in baseball. He plays on the Chicago Titans along with Courtney. He has played for the last three seasons, playing the positions of pitcher, third base, and outfield.

Due to an early press deadline, *The Bridge* is unable to include all teachers involved in sports. *The Bridge* apologizes for any teachers not mentioned in this article.

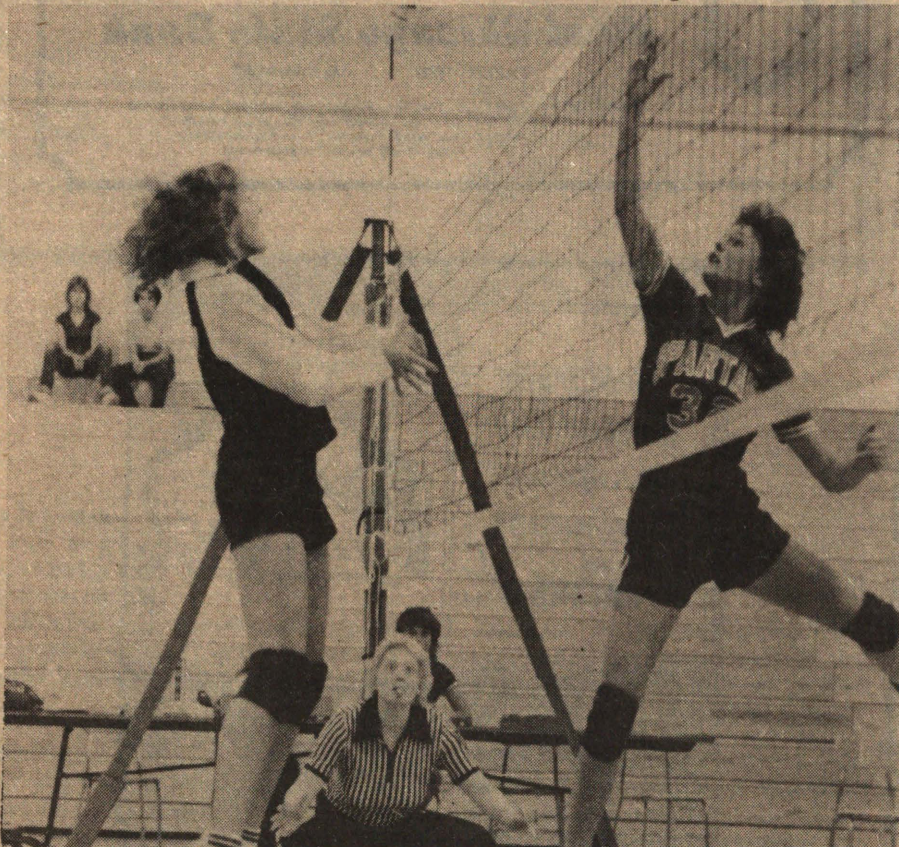
We-go netters in Francis Tourney

by Mark Hoffer

Wheaton North and St. Francis will be the teams to beat at the 1st Annual St. Francis volleyball tournament, claims West Chicago Coach Gail George, on October 15 and 16. We-go hopes to do well in the tournament which includes all the other Wheaton schools and Lisle.

the team to break down. When asked how the team will do in the tournament, Coach George replied, "If we play heads up volleyball, we can win."

George also said that succeeding in this tournament is going to depend heavily on a team effort by all the girls.




Sue Beedle gets ready to return a spike by her opponent. (photo courtesy of The West Chicago Press)

West Chicago got off to a slow start this year having a conference press time record of 1-4 with their only victory being against Wheaton North.

Coach George said that the Wildcats jumped into the lead in many of their games, but mental mistakes and lack of zest caused

"If we are positive, work hard, and eliminate mental mistakes, we can win," says junior Lisa McDonald of the upcoming tournament.

The St. Francis tournament is important for the team, allowing them to improve their skills before continuing on with the season.

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